



## Preschool Language Parent Observation Checklist

Child's name: \_\_\_\_\_ Person completing this form: \_\_\_\_\_

Child's date of birth: \_\_\_\_\_ Person's relationship to child: \_\_\_\_\_

Date Completed: \_\_\_\_\_

N=Never      S=Sometimes      O=Often      A=Always

<b>Listening:</b>	<b>N</b>	<b>S</b>	<b>O</b>	<b>A</b>
1. Knows most body parts when asked				
2. Understands position words such as in, on, under, next to, behind				
3. Understands basic yes/no questions such as, "Do you want an apple?"				
4. Understands how objects are used (e.g., uses a spoon appropriately)				
5. Answers 'where' questions with a location word				
6. Answers 'what' questions with an object word				
7. Answers 'who' questions with a person's name				
8. Follows two-step related commands, such as, "Go to the closet and get your coat."				
9. Understands simple descriptive terms such as, "big, little, wet"				
10. Has trouble paying attention to what people are saying in a quiet room where there is no/little distraction?				
11. Has trouble remembering what people say				
12. Requires frequent simplification/repetition to understand				
13. Has trouble paying attention to what people are saying in a noisy environment				
14. Frequently inattentive to others				
15. "Tunes out" when engaged in self play				

<b>Speaking</b>				
1. Asks questions				
2. Asks for help				
3. Uses "that" or "this" or "stuff" or "thing" instead of a specific word				

4. Uses a good variety of vocabulary words when talking				
5. Grammar seems typical of a younger child				
6. Talks in complete sentences (five words or more)				
7. Mixes up the sounds in words, saying words such as, "Aminals" for "Animals"				
8. Describes what an object is used for or what it looks like instead of stating the name of the object.				
9. Has difficulty explaining and expressing ideas				
10. Substitutes words that sound alike but have different meanings such as, "volcano" for "tornado"				
11. Is understood by most people outside the immediate family				
12. Began speaking by one year of age and begin putting two words together between 18 and 24 months				

<b>Social Language</b>				
1. Has good eye contact when speaking with others				
2. Answers people with an appropriate spoken response				
3. Uses oral language to make requests or refusals				
4. Interrupts frequently				
5. Attempts to clarify or rephrase when someone doesn't understand				
6. Exhibits frustration when others don't understand				
7. When something doesn't go the way (s)he expected, (s)he requires more time than expected to "let go" and transition				
8. Enjoys playing with other children				
9. Enjoys pretend play with specific themes				
10. Has difficulty following another child's or adult's lead during play				
11. Has difficulty regulating voice volume (inside versus outside voice)				
12. Shares toys with other children				
13. Uses polite words to request toys from other children				

<b>Pre-Reading Skills</b>				
1. Enjoys books/being read to				
2. Enjoys word play/rhyming				
3. Knows colors				
4. Demonstrates beginning counting skills				
4. Knows some or all letters by name				
5. Knows where the words are on the page of a book				
6. Remembers nursery rhymes and familiar stories				